

St Cecilia's RC High School Catch up Funding Covid-19

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year

Funding allocations

- School allocations will be calculated on a per pupil basis.
- Mainstream school will get £80 for each pupil in from reception to year 11 inclusive.
- Special, AP and hospital schools will get £240 for each place for the 2020 to 2021 academic year.
- We have applied additional weighting to specialist settings, recognising the significantly higher per pupil costs they face. A typical primary school of 200 pupils will receive £16,000 while a typical secondary school of 1,000 pupils will receive £80,000.

Payment schedule

Schools will get funding in 3 tranches.

1. Autumn 2020 – this is based on the latest available data on pupils in mainstream schools and high needs place numbers in special, AP, hospital schools and special schools not maintained by a local authority.

St Cecilia's received £8,300

Expenditure so far

Online remote packages

- PE Ever Learner £500
 - Teach and Computing PG Online £327.99
 - Teach ICT £145
 - **Parent evening virtual app approx. £550**
2. Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.

Planned Expenditure

Small Group tuition 3.30-4.30pm Monday-Thursday

£25 hour for English and Maths

NTP-1.1 tuition English and Maths

3. Summer 2021 term - a further £33.33 per pupil or £100 per place.

Planned Expenditure

£1000 for books for the LRC to support pupils reading, vocabulary and literacy

This will underpin all our curriculum and support all pupils, in particular our Pupil premium pupils

Handheld devices for identified pupils to use in class £3980

Continued 1.1 NTP programme catch up for a different cohort of pupils

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Specific points for key stages 4 and 5

The majority of pupils in year 10 and 11 are expected to continue to study their examination subjects...In exceptional circumstances, it may be in the best interests of a year 11 pupil to discontinue an examined subject...School leaders are expected to make such decisions in discussion with pupils and parents and informed by ongoing assessment of a pupil's progress and wellbeing, using the existing discretion that schools already apply on these matters.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year.

The EEF guidance suggests a 3-tiered* approach:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning (remote packages, webcams, resources to support catch up in class for Teams)
- Focusing on professional development (National College CPD programme subscriptions for staff)

2 Targeted academic support

- High-quality one to one and small group tuition (1.1 programme after school tba for Spring term)
- Teaching Assistants and targeted support (increased TA provision and ASL staffed full time)
- Academic tutoring (1.1 programme after school tba for Spring term)
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum (wellbeing timetabled into school timetable for first half term, PSHE resources)
- Communicating with and supporting parents (New virtual platform for parental communication and parent evenings starting 14th January year 9)
- Supporting parents with pupils of different ages
- Successful implementation in challenging times