

Pupil premium strategy / self- evaluation (secondary) 2020-21

1. Summary information					
School	St Cecilia's RC High school				
Academic Year	2020-21	Total PP budget	£94125	Date of most recent PP Review	March 2019
Total number of pupils	467	Number of pupils eligible for PP	106 23%	Date for next internal review of this strategy	March 2021
2. Current attainment					
			Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)
Progress 8 score average			-0.57		+0.03
Attainment 8 score average			44.53		47.8
3. Barriers to future attainment (for pupils eligible for PP)					
Academic barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Poor literacy and numeracy skills, especially reading				
B.	Attendance				
C.	Behaviour				
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)					
D.	Attendance				
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)				Success criteria	
A.	Improved results with Maths and Science- additional support and intervention			Science 63.3 % 9-4 Residual 0.14 Maths 53.3 % 4-9 residual -0.5 which is slightly higher than last year (49%)	

B.	Closing of the gap between PP and non PP in English from baseline -6.8	66.7% 4-9 Residual 0.77
C.	Improve attendance of PP pupils especially through Covid-19 IT access at home for remote learning	
D.	Improved uptake of Ebacc with PP students	This is still a concern and a target for next year with changes to option blocking this should improve

5. Planned expenditure

Academic year

2020-21

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all pupils-teach to the top

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teaching staff and TA support	Reduce the number of non specialist teachers for all children and to increase TA time to permanently staff the ASL department for intervention and emotional support work This will improve quality of T&L reduce number of referrals Appoint new teacher MFL, Geography, Science and Dt teacher	High number of non specialist teachers 2017-18 and `18-19 ASL department closed in day time apart from break and lunchtimes as lack of staff within the Ta department	SENCO monitor ASL department Timetable and staffing	MS HH HE	June 2021
Staffing of homework club and ASL department	To ensure all pupils have the opportunity every day to attend after school homework club to be able to access computers and resources to improve the quality of homework	Some pupils do not have the equipment and resources at home to access homework Support is variable at home for some pupils	Timetable provided and monitored weekly Register taken every session	KA	June 2021
Close the learning gap due to Covid-19 Ensure all PP pupils have access to IT at home	Reduce learning gaps for PP pupils Especially in core subjects Ensure all PP pupils have laptop for remote education Gov scheme-GC	National problem EEF findings from Covid-19 Low stake assessments in departments 1.1 provision after school	Careful monitoring of catch-up funding 1 to 1 tuition if needed	HH	June 2021

ii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Resources/trips/instrumental lessons, licence SMHW (universities, revision Remote learning packages guides, instrumental lessons)	To ensure all pupils have the opportunities to attend trips and purchase resources to support their learning Raise aspirations Improve outcomes and learning	Equality for all pupils regardless of background Lack of PP attending further education PP numbers on trips are low	Monitoring from PP lead re trips and bids for resources	HH	June 2021
Food and drink at breakfast time available for all PP pupils free of charge	To ensure pupils are fed ready to learn before school starts to improve concentration in lessons therefore improve outcomes and overall success Improved behaviour and concentration in lessons Reduced number of referrals	Research suggests that Pupils concentrate better if they have had breakfast	Monitoring of food supplied and pupils who use this resource Costing	HH BC	June 2021
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year		2019-20		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Specialist teacher provision	Reduce number of non-specialist teachers	We managed to employ a DT teacher but due to Covid the other members of staff will only be starting in January 2021, but then we will have only non-specialist teachers in maths, but we will be appointing a new member of staff in September 2021	Specialist teachers have deeper depth of subject knowledge which support T&L and pedagogy which therefore supports behaviour in lessons	£55,000
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

Full time support through ASL	Increase TA provision in ASL	ASL is supervised all the time to allow SEND and PP to have 1 to 1 support	All pupils can access time out of lesson for interventions, mentoring and extra support in literacy and numeracy	£4500
Resources, trips and instrumental lessons, T&L books	To allow for pupils regardless of background fair access to resources and enrichment activities	This is always successful. One pupil has been having piano lessons which she would not have been able to do and is wanting to take GCSE Music in the future. PP pupils have been able to purchase revision guides to support their learning and help close the gap and attend trips at a reduced rate to gain life skills and experiences	To ensure parents are aware of the support available so all PP pupils can access resources, trips and instrumental lessons Staff to use bid sheet accurately	£3000
Food and drink for breakfast club	To ensure pupils are fed ready to learn before school starts to improve concentration in lessons therefore improve outcomes and overall success Improved behaviour and concentration in lessons Reduced number of referrals	Vital for concentration Research suggests that Pupils concentrate better if they have had breakfast	Continue for next year	£15390

7. Additional detail

Pupil Premium Strategy

“Quality first teaching with high expectations for all”

At St Cecilia’s we believe that every child is a gift from God and like all of humanity, made in His image and loved by God. This is why respect is a fundamental part of our school’s Mission Statement.

Within our school community our young people will learn to act justly, love tenderly and recognise God in their lives. Our school helps families to educate their children in accordance with the principles and teachings of the Catholic Church in an environment which inspires, encourages and supports the development of our pupils through nurturing their gifts and talents. Our school community will keep alive the memory of Jesus through the Eucharist and through the practice of our Faith. We want everyone at St Cecilia’s to experience the joy of the Gospel in their journey through school and the wider world beyond. We follow the example of St Cecilia by expressing our faith with courage and conviction to all.

At St Cecilia’s we are determined that every pupil will reach their full potential and the provision of the Pupil Premium will help close the gap in life chances between the most advantaged and the most disadvantaged members of our community, this fits with our ethos and Mission Statement as a Catholic School.

A member of the Schools Governing Body: Mr Bernard Seed is the Pupil Premium Governor for St Cecilia’s. Mrs Hall- Assistant Headteacher is the senior leader responsible for Pupil Premium

Strategic plan that we use to narrow the gap:

1. Quality first teaching – ensuring we know our pupils, differentiate and use resources such as ICT, TAs to support our PP students
2. Whole school mentoring of both KS4 and 3 pupils using a PP governor and year 10 pupils for year 7
3. We use TAs to support our PP students
4. We provide revision guides, equipment etc to all PP students.
5. University and College trips are free of charge to PP students and happen at least once a year. This includes workshops and trips to raise their aspirations.
6. The pastoral team track the attendance of PP students and puts in interventions to ensure students are in school.
7. Constantly raise awareness to staff, pupils and parents to try to narrow the PP disadvantage gap. This includes updated information to all staff on who is on our PP register.
8. Homework club available every evening
9. Free toast and hot drink at breakfast club for PP students

