

St Cecilia's RC High School
Curriculum Delivery

Discover, Develop, Rejoice

Whole school Curriculum Intent

“When the curriculum lacks coherence, it is both harder to teach and harder for children to locate and place their new knowledge”

V Robinson (Prof of education Auckland University)

The curriculum at St Cecilia's equips children with the skills and knowledge needed for them to understand, interpret and flourish in the world in which they live.

A deep and rich learning curriculum is characterized by the retention, interleaving, spacing and retrieval of knowledge and skills. As we recognise that ability and intelligence develop and are malleable, pupils revisit key concepts to ensure information and skills learnt become deep-seated.

The curriculum is rooted in Gospel Values, principles and key knowledge leading a learning process focused on a deep narrative with all subjects. This provides all children with the opportunity to acquire:

- personal and social capital,*
- intellectual richness,*
- artistic and physical nourishment.*

The curriculum is clutter free, allowing for a depth that focuses on key concepts and knowledge. This equips children with a wealth of knowledge to go beyond exam success and to relate to the bigger picture, ensuring pupils see how their learning relates to a bigger story and the relevance of it. Learning develops critical thought, problem solving and the transfer of skills underpinned by a rich

personal anthropology rooted in the knowledge of who we are, why we are here and where we are going.

“The slow philosophy is not about doing everything in tortoise mode. It’s less about the speed and more about investing the right amount of time and attention in the problem so you solve it” Carl Honore (Journalist)