

St Cecilia's

R. C. High School



Key Stage 4 Curriculum and Options

2020-2022

Dear Pupil and Parent/Guardian,

This is the time of year when schools traditionally hold what is described as an 'Options Evening'. The Government's original National Curriculum rightly insisted that young people study a broad, balanced and relevant curriculum up until the age of sixteen. English and Maths are compulsory up to the age of 18 if a grade 4 has not been achieved by the end of Year 11. At St Cecilia's we fully support the principle of a broad and balanced curriculum, whilst applauding the fact that there is more flexibility with the curriculum than in previous years.

In the past, some pupils made poor choices, which seriously curtailed their future career options. Our broad and balanced core curriculum makes this increasingly less likely. Making choices is an important part of taking responsibility for ourselves. When we make choices about anything, we have to find out as much as possible, so that our decisions are as good as possible.

This booklet is designed to help you prepare to make important decisions about your future. Read the booklet carefully and discuss its contents at home and at school with your teachers.

All staff will give you as much support and advice as possible to help you make an informed choice. You will notice that some subjects are compulsory, but in other areas you are able to make a choice.

You will need to consider whether:

- You have done well in the subject in the past.
- You find the work interesting and enjoyable.

FAQs

What are the choices?

During their first three years of secondary education (Years 7, 8 and 9) pupils at St Cecilia's are introduced to a wide range of subjects and skills which lay the foundation for the more detailed study which is necessary in order to prepare pupils for external examinations at the end of Year 11. Towards the end of Year 9 pupils are given the opportunity to choose, within certain compulsory groupings, the subjects they would wish to study at greater depth.

Why do pupils have to choose at such an early age?

Courses leading to GCSE examinations usually take two years to complete, so they must be started at the beginning of Year 10.

Is the choice of subjects totally free?

No! Subject choice is made at such an early stage in the education process that it is necessary to ensure that the range of subjects chosen provides an acceptable curriculum which will leave open every possible avenue of progression beyond St Cecilia's at the end of Year 11.

Year 9 pupils' minds are rarely made up about their careers and it would be wrong to close off to them any avenues of progression, by making a narrow or unbalanced subject choice. Choices must be made within certain constraints and meet existing National Curriculum and school requirements.

Religious Education, English (Language and Literature), Mathematics, Science and Physical Education are compulsory for all pupils. These are known as the core subjects. PE is also offered as a GCSE option.

Once the statutory requirements have been met, three more subjects can be chosen which will allow for a small degree of specialisation. Pupils will be encouraged to study a language as one of their optional choices.

Within this system most pupils will study nine subjects to examination level: English Language, English Literature and Science which is a dual award and therefore also counts as two subjects. With the addition of RE, Mathematics, and three other subjects an excellent balance will have been achieved and all avenues of progression out of St Cecilia's will have been left open.

For some pupils with special educational needs a reduced number of examination courses are more suitable and we are able to offer a pathway which includes a combination of GCSE courses and additional support for learning. These individual learning pathways can be tailored to the needs, interests and aspirations of individual students.

What are the changes to GCSE?

The current Year 9 pupils will be the forth group to do the new style GCSEs. This means in June 2021 they will be sitting the new exams. The final grade they will get will be a number from 9-1, not a letter (A*-G). A rough equivalence is shown below:

A*	A	B	C	D	E	FG	U		
9	8	7	6	5	4	3	2	1	U

As can be seen the equivalent of a C grade is a 4. A C grade is currently considered to be a "good" pass at GCSE.

Are there any other restrictions to the choice of subjects?

Yes! Subject teachers, taking account of assessments, etc. may recommend that a particular course or combination of courses will be the most suitable for your son or daughter to follow.

What is the English Baccalaureate?

A recent development that may affect Option choices at Key Stage 4 is the English Baccalaureate. The Government believes that schools should offer pupils a broad range of academic subjects to age 16, and the English Baccalaureate (EBacc) is not a new qualification in itself. It will recognise students' achievements across a core of selected academic subjects in getting good passes in rigorous GCSEs. The English Baccalaureate will cover achievement in English, Mathematics, Sciences (including Computing), a language and a humanities subject (Geography or History). As a school we are measured on the number of pupils who have one of the EBacc subjects in their GCSE choice. It is for this reason that we ask all pupils to pick at least one subject from the "red" list. See more details in the section below.

Progress and Attainment 8

Another new measurement the Government has introduced is Progress and Attainment 8. In short the key measurement for schools from 2016 onwards will not be the number of pupils who get five GCSEs including English and Maths, but the number who do well in a group of eight subjects. The eight subjects must include: English, Maths, two sciences (e.g. Double Award) plus one of the EBacc subjects i.e. Computer Science, Geography, History, Modern Foreign Languages. For this reason pupils must pick at least one subject coloured red in order for their set of GCSE results to "count" towards Progress 8.

Is help and advice available to pupils and parents?

Yes! Pupils in Year 9 are gradually being brought to an awareness of the need to make proper choices and time during PSHE workshops and form tutorials have been devoted to this issue before final decisions need to be made. Teaching staff will be available to help with individual questions on year 9 options evening. Before this meeting the choices pattern from which you can choose will be made available to you. It would help if discussion about subject choices and possible future avenues of progression after Year 11 could also take place at home in order to back up the work being done at the school. You are invited to contact Mrs Hall at school at any time to discuss any aspect of this process.

How important is regular attendance?

All subjects demand a commitment of time and effort. The next few pages of this booklet include brief descriptions from subject teachers about their subjects. It must be stressed that all subjects at GCSE are demanding and that there are no easy options.

Consequently, regular attendance, punctuality, consistent application and homework completed promptly and carefully are essential. School work should take priority over such things as youth clubs, sport or part-time work. If homework is done as soon as possible after returning home, it is out of the way and your child can relax. Pupils in Year 10 and 11 have their work rigorously monitored. Pupils not achieving acceptable standards of work will be asked to explain why and given targets to improve. You, as parents, will be regularly informed as to your child's progress. Your support and encouragement will also have a vital part to play in your child's success.

We hope that all our pupils will do themselves justice by working with enthusiasm and determination over the next two years. It is very important that the final choice of subjects is a wise one. Throughout this booklet we have tried to discuss all the different factors that should be considered. Some pupils already know which career they wish to follow and find that its requirements coincide with the subjects that they both enjoy the most and at which they are progressing very well. However, some will change their minds and many, at the moment, do not know which career they wish to follow. Therefore, it is extremely important that the choice of subjects is well balanced and broadly based, so 'leaving as many doors open as possible' and providing a good general education upon which so many careers and courses depend.

Subject availability will be determined by pupil demand and teacher availability. We will of course advise parents if the situation arises where a subject needs to be withdrawn.

Mrs H Hall

Assistant Headteacher for Quality of education

TIMETABLE FOR DECISION MAKING

YEAR 10 AND 11 COURSES

16th January 2020

Options Booklet out to
Parents/Pupils

16th January 2020

Year 9 Options Evening

7th February 2020

Final date for return of
pupils' option choices to
school

Summer Term 2020

Pupils' option choices
finalised

September 2020

Start of Year 10 courses

May/June 2021

Year 10 examinations

November/December 2021

Year 11 practice
examinations 'mocks'

January 2022

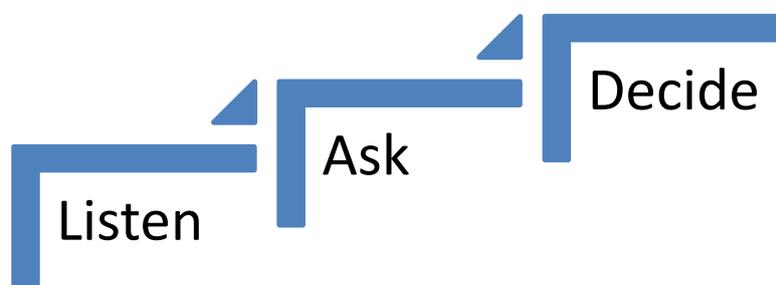
Exam entries completed

May/June 2022

Final examinations

CHOOSING

Some tips on how to prepare you for the choice of subjects.



Remember that you are unique	<ul style="list-style-type: none">• No one else is likely to have exactly the same abilities and interests as you.
<u>Do not choose a subject just because you like the teacher</u>	<ul style="list-style-type: none">• Teachers change. Your favourite teacher may not be teaching you next year.
Listen to what your teachers tell you about what subjects will be like in year 10	<ul style="list-style-type: none">• If you want to know more, ask questions. Your teachers are very pleased to help.
Ask advice from your parents	<ul style="list-style-type: none">• They will want to be involved in your choice. Sit down with them and tell them what you would like to do.
Talk to pupils who are now in year 10	<ul style="list-style-type: none">• They can tell you about their subjects and what you need to do in them.
Find out if there are particular qualifications you need	<ul style="list-style-type: none">• Making the right moves takes time - so start now!

ENGLISH LANGUAGE

LEVEL: GCSE

BOARD: WJEC/EDUQAS

SUMMARY OF ASSESSMENT

Component 1: 20th Century Literature Reading and Creative Prose Writing

Written examination: 1 hour and 45 minutes 40% of qualification

Section A (20%) – Reading

Understanding of one prose extract (about 60-100 lines) of literature from the 20th century assessed through a range of structured questions

Section B (20%) – Prose Writing

One creative writing task selected from a choice of four titles

Component 2: 19th and 21st Century Non-Fiction

Reading and Transactional/Persuasive Writing

Written examination: 2 hours 60% of qualification

Section A (30%) – Reading

Understanding of two extracts (about 900-1200 words in total) of high-quality non-fiction writing, one from the 19th century, the other from the 21st century, assessed through a range of structured questions

Section B (30%) – Writing

Two compulsory transactional/persuasive writing tasks

One presentation/speech, including responses to questions and feedback

Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.

ENGLISH LITERATURE - This exam is sat in Year 10. May/June 2020

LEVEL: GCSE

BOARD: WJEC/EDUQAS

SUMMARY OF ASSESSMENT

Component 1: Shakespeare and Poetry

Written examination: 2 hours 40% of qualification

Section A (20%) Shakespeare

Romeo and Juliet; OR Macbeth; OR Othello; OR Much Ado About Nothing; OR Henry V; OR The Merchant of Venice

One extract question and one essay question based on the reading of a Shakespeare text from the above prescribed list.

Learners are not permitted to take copies of the set texts into the examination.

Section B (20%) Poetry from 1789 to the present day

Two questions based on poems from the WJEC Eduqas Poetry Anthology, one of which involves comparison.

Learners are not permitted to take a copy of the anthology into the examination.

Component 2: Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry

Written examination: 2 hours and 30 minutes 60% of qualification

Section A (20%) Post-1914 Prose/Drama

Lord of the Flies (Golding); OR Anita and Me (Syal); OR Never Let Me Go (Ishiguro); OR The Woman in Black (Hill); OR Oranges are not the Only Fruit (Winterson); OR The Curious Incident of the Dog in the Night Time (play script) (Stephens); OR A Taste of Honey (Delaney); OR An Inspector Calls (Priestley); OR The History Boys (Bennett); OR Blood Brothers (Russell)

One source-based question on a post 1914 prose/drama text from the above-prescribed list

Learners are not permitted to take copies of the set texts into the examination.

Section B (20%) 19th Century Prose

A Christmas Carol (Dickens); OR Silas Marner (Eliot); OR Pride and Prejudice (Austen); OR War of the Worlds (Wells); OR Jane Eyre (Brontë); OR The Strange Case of Dr Jekyll and Mr Hyde (Stevenson)

One source-based question on a 19th century prose text from the above prescribed list

Learners are not permitted to take copies of the set texts into the examination.

Section C (20%) Unseen Poetry from the 20th/21 Century

Two questions on unseen poems, one of which involves comparison.

MATHEMATICS**LEVEL:** GCSE**BOARD:** AQA**COURSE SUMMARY**

There are three assessment objectives:

- AO1: Recall and use knowledge of Mathematics 45-55%
- AO2: Select and apply mathematical methods in a range of contexts 25-35%
- AO3: Interpret and analyse problems and generate strategies to solve them 15-25%

ASSESSMENT

This is a linear course assessed by 3 written papers at the end of Year 11

Each paper will last 1 hour and 30 minutes

Each paper contains 80 marks

Paper 1 is non-calculator and papers 2 and 3 are calculator

Each paper contributes equally to their overall grade

There are two tiers of entry: Foundation tier (grades 1-5) and Higher tier (grades 4-9)

Below shows a guide to the exam content. Questions will be a mixture of styles from short questions to multi-step problems

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability	15	15

EQUIPMENT: All pupils will need for their GCSE lessons and examination. (available from the Maths Dept £10 per pack)

- pen
- pencil
- rubber
- ruler
- protractor
- compass
- Scientific calculator

RELIGIOUS STUDIES

LEVEL: GCSE

BOARD: EDEXCEL

COURSE SUMMARY

Pupils will follow the Edexcel Course in Religious Studies at GCSE level.

Pupils will study:

1. Catholic Christianity 50% Exam 1 hour 45 mins

- **Beliefs and teachings**
- **Practices**
- **Sources of wisdom and authority**
- **Forms of expression and ways of life**

2. Judaism 25% exam 50 mins

- **Beliefs and teachings**
- **Practices**

3. Philosophy and ethics 25% 50 mins

- **Arguments for the existence of God**
- **Religious teachings in relationships and families in the 21st century**

There is a written examination for each section. There will be one tier of assessment in the examination paper i.e. NO higher/foundation papers. The full range of GCSE grades 9-1 will be available on the new single tier exams.

NO COURSEWORK 100% written exams in May/June 2021

SCIENCE - Double Award

LEVEL: GCSE

BOARD: AQA

COURSE SUMMARY

This two year course leads to a double award GCSE. All students, after examinations in their final year are awarded two GCSE grades in Science. A single GCSE Science is no longer available.

Pupils will be taught: Biology, Chemistry and Physics throughout Year 10 and Year 11. There are also sixteen required practicals that must be completed during lessons but these will not be assessed outside of the examinations.

EXAMS - These will be completed at the end of Year 11.

Six exam papers: two Biology, two Chemistry and two Physics. Each will assess different topics.

Duration: all the papers are 1 hour 15 mins

Tiers: Foundation and Higher

Weighting: the papers are equally weighted. Each is worth 16.7% of the grade and have 70 marks

SEPARATE SCIENCES

LEVEL: GCSE

BOARD: AQA

This will be offered to pupils in set 1. As the material for the three GCSEs needs to be delivered in the same curriculum time as the double award science, this is a fast paced course and will only be offered to pupils who demonstrate a willingness to succeed in this challenging environment.

EXAMS: These will be completed at the end of Year 11

Six exam papers: two Biology, two Chemistry and two Physics. Each will assess different topics.

Duration: all the papers are 1 hour 45 minutes.

Weighting: the papers are equally weighted. Each subject paper is worth 50% of one GCSE grade and has 100 marks available.

ART AND DESIGN

LEVEL: GCSE

BOARD: AQA

COURSE SUMMARY

This exciting course allows for the study of art and design in both breadth and depth. It provides a strong and appropriate foundation for further progression to art and design related courses such as, A level, BTEC and Creative and Media Diplomas. This course will enable students to explore a range of two and three dimensional approaches to their studies.

Students will use a wide variety of materials and methods to create diverse and individual work. They will use clay, Modroc wire, plaster and papier-mâché in developing 3-D vessels, masks, Gargoyles and other sculptures. They may have the opportunity to design clocks, perfume packaging, mirrors or stained glass windows. As the course progresses pupils are encouraged to tailor their work in accordance with their own personal aspirations. They may develop skills by creating textile pieces of work, silk painting and batik. Expressive Paintings will be avenues for students to explore their own personal ideas, feelings and opinions on their world. Students will be expected to increasingly use self-study skills in order to express themselves through their work. Gaining an appreciation of other artists work will inspire and inform their work. Teachers will also expect them to develop the standard of their observational drawing and other skills.

Unit 1: Portfolio of Work (Coursework)

Coursework will carry 60% of the marks

The course study will be broadly based from the following: Drawing and painting, graphics and three-dimensional studies. Students will be encouraged to see Art at first hand.

Unit 2: Externally set task (exam assessment)

The externally set task will carry 40% of the total marks

The task will be set in January and pupils will be given several weeks in which to prepare and develop their own work in response to the exam paper's questions. This is followed by a ten-hour period of sustained focused study in which candidates are expected to make their own unaided work informed by their preparatory studies.

The coursework and the terminal examination work will be exhibited for moderation purposes.

Equipment

A4 Sketch Pad (cartridge paper); a **good** range of drawing pencils, coloured pencils, felt pens, ruler and rubber etc. Equipment is available to buy from the Art Department.

COMPUTER SCIENCE

LEVEL: GCSE

BOARD: OCR

COURSE SUMMARY

Computers are a part of everyday life and technology is essential to our lives. Almost every task or activity that you carry out involves computers and technology. Therefore, understanding how computers work and being able to use them creatively gives you the power to affect the world around you in positive ways. This is why we study **Computer Science**.

GCSE COMPUTER SCIENCE

We will be offering a Computer Science GCSE awarded by OCR. In this GCSE pupils will look at the main principles of Computer Science and computer programming as shown below.

Computer systems

- Systems Architecture
- Memory
- Storage
- Wired and wireless networks
- Network topologies, protocols and layers
- System security
- System software
- Ethical, legal, cultural and environmental concerns

Computational thinking, algorithms and programming

- Algorithms
- Programming techniques
- Producing robust programs
- Computational logic
- Translators and facilities of languages
- Data representation

ASSESSMENT

Pupils will be graded using the new number grading system (9-1). Pupils will complete a programming project in class and sit 2 written exam papers in Year 11. Both written exam papers together make up **100% of the GCSE** course. Each exam lasts **1 hour 30 minutes**.

Paper 1 will test pupils on **Computer Systems** - Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

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Paper 2 will test pupils on **Computational Thinking, Programming and Algorithms** - Students develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation.

Programming Project

The Programming Project is a practical unit. Pupils will be given a problem set by the exam board that they have to solve by setting success criteria, plan a solution using an algorithm, create a program that meets the needs of the user and then test and evaluate their solution by thinking about the success of their solution and reflect on potential developments for the future. Students will be given 20 hours timetabled time to complete their Programming Project. The Programming Project **does not count towards a candidate's final grade, but is a requirement of the course.**

DESIGN AND TECHNOLOGY

LEVEL: GCSE

BOARD: AQA

This is a new Technology specification which began in September 2017. All GCSE qualifications will be examined by terminal examinations.

COURSE SUMMARY

GCSE Design and Technology prepares students to participate confidently and successfully in an increasingly technological world. Students gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students get the opportunity to work creatively when designing and making and apply technical and practical expertise.

This GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

Written Examination - 50%

1 paper only, covering all grades

Written paper (50%) single tier - 2 hours (100 marks)

Will test the knowledge and understanding of:

1. Core technical principles
2. Specialist technical principles
3. Designing and making principles

Non-Examination Assessment (NEA) - 50%

The non-exam assessment is a substantial design and make task worth 100 marks and is assessed using the following criteria;

- Identifying and investigating design possibilities
- Producing a design brief and specification
- Generating design ideas
- Developing design ideas
- Realising design ideas
- Analysing & evaluating

Cont'd...

The Coursework project:

Is a substantial design and make task which should result in a working prototype and a portfolio of evidence which is no more than 20 pages (30-35 hours). Work will be marked by teachers and moderated by the exam board.

FOOD PREPARATION and NUTRITION

LEVEL: GCSE

BOARD: WJEC/EDUQAS

ASSESSMENT: Practical assessment 50% Exam 50%

Component 1- Principles of Food Preparation and Nutrition - 50%

Written examination: 1 hour 45 minutes

Areas of content:

- Food commodities
- Principle of nutrition
- Diet and good health
- The science of food
- Where food comes from
- Cooking and food preparation

Component 2- Food preparation and Nutrition in Action - 50%

Two practical assessments undertaken in Year 11.

Assessment 1: The Food Investigation Assessment - 15%

Students will devise practical tests to show the working characteristics of ingredients in answer to a task set by the exam board

- Research and plan the task
- Investigate the working characteristics, chemical properties of ingredients through practical experimental work
- Advise and evaluate the task
- Produce a report with evidence of the above to support the investigation

Assessment 2: The Food Preparation Assessment - 35%

Students will plan, prepare, cook and present a selection of dishes, to meet a particular requirement, such as the dietary need or lifestyle choice set by the exam board.

- Investigate and plan the task, select a final menu that showcases skills and techniques
- Prepare, cook and present a menu of **three dishes**
- Produce a portfolio of evidence relating to the selection of dishes, planning and evaluation

GEOGRAPHY

LEVEL: GCSE

BOARD: AQA

COURSE SUMMARY

The content of this GCSE focuses on current issues designed to inspire and motivate students to study GCSE Geography. It will inspire students to become global citizens by exploring their place in the world, their values and responsibilities to other people and to the environment.

<p>Paper 1- Living with the physical environment</p> <p><u>Section A: The challenge of natural hazards</u></p> <ul style="list-style-type: none"> • Tectonic Hazards • Weather Hazards • Climate Change <p><u>Section B: The living world</u></p> <ul style="list-style-type: none"> • Ecosystems • Tropical Rainforests • Cold Environments <p><u>Section C: Physical landscapes in the UK</u></p> <ul style="list-style-type: none"> • River landscapes in the UK • Glacial landscapes in the UK 	<p>35% of the GCSE 1hr 30min examination</p>
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<p>Paper 2- Challenges in the human environment</p> <p><u>Section a: Urban issues and challenges</u></p> <ul style="list-style-type: none"> • Urban Growth • Change in UK cities • Sustainable urban living <p><u>Section B: The changing economic world</u></p> <ul style="list-style-type: none"> • Measuring Development • Reducing the Development Gap • Economic Development <p><u>Section C: The challenge of resource management</u></p> <ul style="list-style-type: none"> • Resource management • Water resources / Energy 	<p>35% of the GCSE 1hr 30mins examination</p>
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Paper 3- Geographical applications	30% of the GCSE 1hr 15 min examination
<u>Section A: Issue evaluation</u> A recent topical issue will be studied and analysed by pupils prior to the examination <u>Section B: Fieldwork</u> Pupils will complete two field work studies that will be assessed on the examination. We will complete a study in the Langden Valley and a study of Longridge. <u>Geographical skills</u> This will be assessed throughout the course	

Pupils will need to buy 1 x lever arch file for assessments.

They will also need to buy a revision book and work booklet. These will be used in lessons and homeworks as well as for revision. They can be purchased for £6.50 through school. (A letter will be sent out in June for pupils opting to take Geography GCSE.)

HISTORY

LEVEL: GCSE

BOARD: OCR

COURSE SUMMARY:

- This course covers a range of topics from the Roman occupation of Ribchester to the end of the Second World War.
- Pupils will learn about a range of diverse societies and will explore different attitudes within these societies.
- All of the course content is tested in three examinations that pupils will sit at the end of Year 11.
- Paper 2 will involve a field study of the Roman sites in Ribchester.
- Good literacy skills are required to cope with the quantity of content that is tested at the end of Year 11.
- Pupils will be building on the knowledge and skills that have been developed throughout KS3.

Paper 1: 1 hour 45 minutes

Content	% of grade
The People's Health, 1250 to the present	20%
The Norman Conquest, 1065-1087	20%

Paper 2: 1 hour

Content	% of grade
A Study of Roman Ribchester	20%

Paper 3: 1 hour 45 minutes

Content	% of grade
The Viking World, 750-1050	20%
Living Under Nazi Rule, 1933-1945	20%

MODERN LANGUAGES: FRENCH

LEVEL: GCSE

BOARD: WJEC/EDUQAS

COURSE SUMMARY

If you enjoy communicating with other people, finding out how languages works and learning about different countries and cultures, studying GCSE languages is an excellent choice for you. The course covers the skills of listening, reading, speaking and writing and builds on the following topics.

Identity and culture	France and the World- areas and interest	Current and future study and employment
<p>Youth Culture</p> <ul style="list-style-type: none"> • Self and relationships • Technology and social media <p>Lifestyle</p> <ul style="list-style-type: none"> • Health and fitness • Entertainment and leisure <p>Customs and Traditions</p> <ul style="list-style-type: none"> • Food and Drink • Festivals and celebrations 	<p>Home and Locality</p> <ul style="list-style-type: none"> • Local areas of interest • Travel and Transport <p>The Wider World</p> <ul style="list-style-type: none"> • Local and regional features and characteristics of France and French-speaking countries • Holidays and tourism <p>Global Sustainability</p> <ul style="list-style-type: none"> • Environment • Social issues 	<p>Current Study</p> <ul style="list-style-type: none"> • School/ College life • School/College studies <p>Enterprise, Employability and future plans</p> <ul style="list-style-type: none"> • Skills and personal qualities • Post-16 study • Career plans • Employment

Listening – 25% Pupils sit an exam at the end of Year 11 where they answer questions whilst listening to a recording of native speakers talking about topics that have been studied over the course.

Reading – 25% Pupils sit an exam at the end of Year 11 where they must read a series of texts in the foreign language and answer questions with non-verbal and written responses, including one translation task from French into English.

Writing – 25% Pupils sit a written exam at the end of year 11 where they are asked to write in the target language, including one translation from English into French.

Speaking – 25% Pupils will sit a speaking exam at the end of Year 11 which will consist of a role play card, a photo card discussion and a conversation.

Cont'd...

Dictionaries

It is vital that students have a dictionary for use during this course, which is available from all bookstores.

Pupils will also be required to purchase a revision guide costing approximately £3 or £8 for a revision pack.

MODERN LANGUAGES: SPANISH

LEVEL: GCSE

BOARD: WJEC/EDUQAS

COURSE SUMMARY

If you enjoy communicating with other people, finding out how languages works and learning about different countries and cultures, studying GCSE languages is an excellent choice for you. The course covers the skills of listening, reading, speaking and writing and builds on the following topics.

Identity and culture	Local, national, international and global areas and interest	Current and future study and employment
<p>Youth Culture</p> <ul style="list-style-type: none"> • Self and relationships • Technology and social media <p>Lifestyle</p> <ul style="list-style-type: none"> • Health and fitness • Entertainment and leisure <p>Customs and Traditions</p> <ul style="list-style-type: none"> • Food and Drink • Festivals and celebrations 	<p>Home and Locality</p> <ul style="list-style-type: none"> • Local areas of interest • Travel and Transport <p>The Wider World</p> <ul style="list-style-type: none"> • Local and regional features and characteristics • Holidays and tourism <p>Global Sustainability</p> <ul style="list-style-type: none"> • Environment • Social issues 	<p>Current Study</p> <ul style="list-style-type: none"> • School/ College life • School/College studies <p>World of work</p> <ul style="list-style-type: none"> • Work experience and part-time jobs • Skills and personal qualities <p>Jobs and future plans</p> <ul style="list-style-type: none"> • Applying for work/study • Career plans

Listening – 25% Pupils sit an exam at the end of Year 11 where they answer questions whilst listening to a recording of native speakers talking about topics that have been studied over the course.

Reading – 25% Pupils sit an exam at the end of Year 11 where they must read a series of texts in the foreign language and answer questions with non-verbal and written responses, including one translation task from Spanish into English.

Writing – 25% Pupils sit a written exam at the end of year 11 where they are asked to write in the target language, including one translation from English into Spanish.

Speaking – 25% Pupils will sit a speaking exam at the end of Year 11 which will consist of a role play card, a photo card discussion and a conversation.

Cont'd...

Dictionaries

It is vital that students have a dictionary for use during this course, which is available from all bookstores.

Pupils will also be required to purchase a revision guide costing approximately £3 or £8 for a revision pack.

MUSIC

LEVEL: GCSE

BOARD: EDEXCEL

COURSE SUMMARY

Component 1 Coursework - Performing (30%)

Pupils will perform one **solo** piece and one **ensemble** piece. Each must be a minimum of one minute in length, but the total for both must average three minutes.

This is internally assessed and recorded during the course.

Component 2 Coursework - Composing (30%)

Pupils will compose two pieces of music:

One to a set brief- minimum length one minute

One free composition- minimum length one minute

Together total for both must average a minimum of three minutes

Component 3 Appraising 40% Exam 1hr 45 mins written exam

Four areas of study with two set works in each:

- Instrumental Music 1700-1820
- Vocal Music
- Music for stage and screen
- Fusions

Course Requirements

Pupils need to be at least grade III standard on their chosen instrument and/or voice.

A good understanding of music theory is advantageous as is reading music.

Pupils will need to be able to follow a musical score.

PHYSICAL EDUCATION

LEVEL: GCSE

BOARD: OCR

COURSE SUMMARY

- One full course specifications with three practical activities assessed.
- Analysis of Performance (written piece)
- Focus on factors affecting performance related to the physiology of practical performance
- An external day of moderation combined with other schools in the area.
- Activities include:

Football	Netball
Basketball	Hockey
Volleyball	Cricket
Handball	Table Tennis
Badminton	Exercise activities
Athletics	

If pupils excel in other areas and attend a recognised club, external assessment can be arranged, although the activities list is limited.

- Some additional extra-curricular sessions will be offered and are compulsory to attend.
- 60% theory including the areas of:
 - Exercise and training
 - Safety aspects and risk assessment in sport and physical activity
 - Applied anatomy and physiology
 - Sports psychology
 - Biomechanics
 - Interpretation of data

COURSEWORK

40% coursework, which includes:

- Assessment in three different activities from two activity groups: 30%. To access higher grades, pupils must take part in competitive sport on a regular basis.
- Analysis of performance: 10%

EXAMINATION

60% examination papers:

Two papers, one science based: 1hr, one social based: 1hr

KEY STAGE 4 OPTIONS 2020- Final Choices Questionnaire**EXAMPLE ONLY****NAME -****FORM -**

These are the subjects that will be available for options next year. If only a few pupils choose a subject it will not run. This is your FINAL choice. Remember to choose at least one **RED** subject. You can choose three **RED** if you want. These blocks have been created from your initial questionnaire.

Block A	Block B	Block C
Design & Technology	Computer Science	Art
Music	French	Food Preparation & Nutrition
Spanish	History	Geography
	PE	History

My Choice:

BLOCK A	
BLOCK B	
BLOCK C	

If there is a combination of subjects that you would like, but the blocks do not allow it, then please show it here:

A _____ B _____ C _____

Your answers will help us to organise the Options system in school. Please think carefully before you fill in the form. The next time you are asked to choose your parents will be asked to sign the form too.

Thank you

Signed: _____ (pupil) Signed: _____ (parent)