



## **HISTORY DEPARTMENT INTENT**

### ***Discover, Develop, Rejoice***

The history curriculum is designed to help pupils gain a coherent knowledge and understanding of Britain's past and history of the wider world. It is designed as a chronological narrative to create an intellectual curiosity about the past. Pupils should understand the significance of events in Britain and the wider world and how these events influenced life at that time and how they resonate through history and shape events today. Pupils should be exposed to the history of different countries so that they appreciate the similarities and differences between cultures.

Pupils should understand a range of abstract first order concepts, such as parliament, monarchy, peasantry and civilisation, as well as deploy second order concepts, such as cause, consequence, significance, change, continuity, similarities and differences, to explain events in the past. There should be the explicit teaching of relevant academic vocabulary that enables pupils to understand and access complex historical debates. The acquired knowledge and skills should be used to make connections, draw contrasts, analyse trends, frame historical enquiries and write narrative accounts of past events. Pupils should work as historians and use appropriately selected evidence to construct their own interpretations of the past. Pupils should also be able to critically analyse and evaluate a range of historical sources and interpretations, for example academic, educational, popular, fictional and musical, as well as understand how it is possible to arrive at different interpretations of the same events.

History at St Cecilia's should be meaningful to pupils. The inclusion of the Ribchester topic for the GCSE examination is designed so that pupils gain an understanding and respect for the history around them in their local area. Past events should be linked to current events so that pupils understand how societies have attempted to solve similar problems over time and that many of these problems remain unresolved today. There is a diversity of content so pupils understand the lives of different people in different areas over time. Pupils should engage in historical enquiries throughout their time at St Cecilia's.

The history curriculum aims to create independent learners and thinkers who enjoy and are inspired by the challenge and debate of their history lessons.