



St Cecilia's
R. C. High School

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Provider Access Policy Statement

Reviewed: July 2022

Next Review Date: July 2023

St Cecilia's RC High School

Provider Access Policy Statement

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022 we have a duty to provide pupils in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are pupils entitled to?

Pupils in Years 8 to 11 are entitled to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

All pupils in Years 8 to 11 will receive at least four encounters with accredited providers of technical education and apprenticeships. These encounters will be divided accordingly:

- During the first key phase (Year 8 to Year 9) all pupils must attend two mandatory sessions by accredited providers
- During the second key phase (Year 10 and 11) all pupils must attend two mandatory sessions by accredited providers

What opportunities are provided to allow access to pupils?

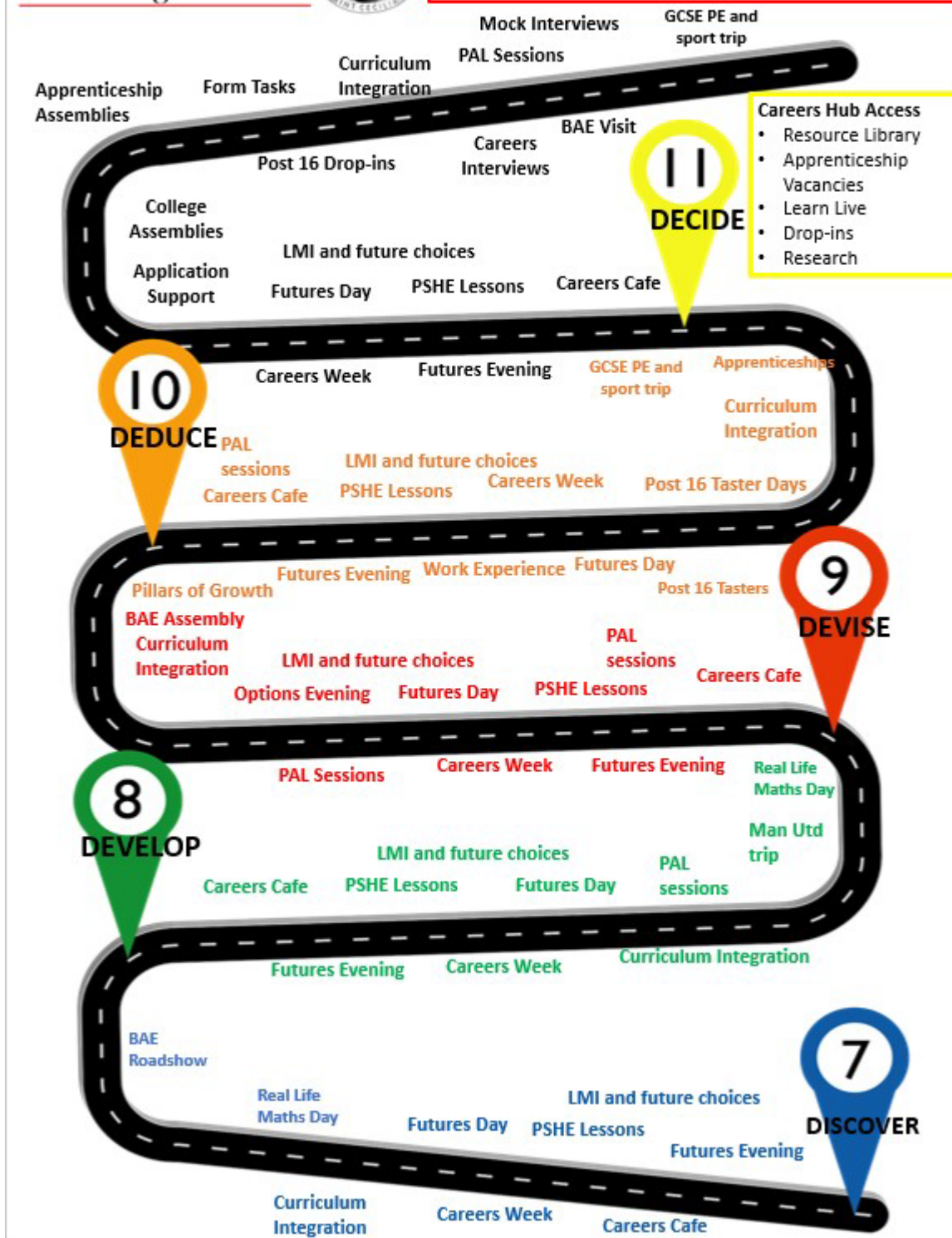
Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

These sessions will be scheduled during the school's main opening hours.

The school offers at least four provider encounters that are legally required – these are marked as **PAL Sessions** on the map below in Years 8-11:



PAL Sessions – All of our pupils receive at least two encounters in KS3 and at least 2 more in KS4 with post 16 training providers or education opportunities. We use local employers, colleges and training providers who offer all pathways for post 16.



During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.

- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer pupils' questions.

Which providers have previously been invited to the school?

In previous terms and academic years, the school has invited the following providers to speak to pupils:

- [Preston College](#)
- [Myerscough College](#)
- [Cardinal Newman College](#)
- [Blackburn College](#)
- [Runshaw College](#)
- [Training 2000](#)
- [ASK Apprenticeship Service](#)
- [Abundance of Employers and Training Providers](#)
- [BAE](#)

Last year, our Year 11 pupils moved on to a range of providers in the local area after finishing school, including all of the above.

Who should providers contact to discuss events and options?

Providers can speak to our careers leader, [Mr G Hall](#) to discuss possible attendance at relevant events.

Our [Child Protection and Safeguarding Policy](#) sets out the school's approach to allowing providers into school to speak to our pupils.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- [Meet with our safeguarding requirements](#)
- [Have a clear purpose that enhances the awareness of our pupils to this pathway or career](#)

We will refuse any access request that:

- [Do not meet the requirements above.](#)

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the [school hall, classrooms and private meeting rooms](#) available to host discussions between providers and pupils. We will also make presentation equipment, such as [projectors and televisions](#), available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the [school office](#) at the [reception](#).

How are complaints regarding provider access managed?

If you have a complaint relating to the school's provider access arrangements, you can raise it in line with the school's [Complaints Procedures Policy](#) or you can contact The Careers and Enterprise Company directly on provideraccess@careersandenterprise.co.uk.

Approval and review

This policy statement is approved by the governing board and will be reviewed annually..

The next review will take place in July 2023.

Signed: _____ [Chair of governors](#)

Signed: _____