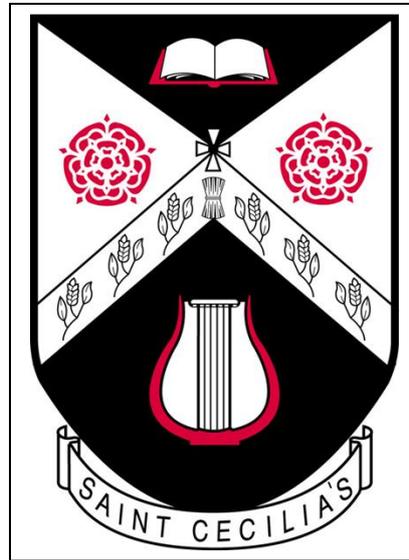


Pupil Premium at St Cecilia's Statement for 2018-19



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1. Pupil Premium Background Information

In 2011 the Government introduced Pupil premium funding to provide to schools with additional funding in order to raise the attainment of the most disadvantaged pupils from EYFS to Year 11. This funding is paid to schools with the understanding that they are best placed to assess and understand what additional provision their pupils need and to enable schools to deploy funds in such a way as to narrow the attainment gap.

The school receives additional funding for all children entitled to free school meals now, or at any time in the last six years, children in care and children of parents in the Armed Forces. The school receives £935.00 per Pupil Premium student. For children of services personnel (or those who have been service personnel within the last six years) the school receives £300 per pupil. For looked after children the school receives £1900.

It is up to the school how they spend this money. The Pupil premium total for St Cecilia's for the financial Year 2017-18 is £77,300. The breakdown of how this money is spent is outlined before. The majority of the PP grant is spent on salaries and training to enable staff to support Pupil Premium pupils and enable them to achieve their very best. As a catholic School this is enshrined in our Mission. It is therefore pleasing that we have been given financial support in order to help us in this sacred task.

Common barriers to learning for free school meals children can be: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, attendance and punctuality issues as well as limited access to ICT equipment in the home. There may be also complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all" approach. Many Pupil Premium Pupils have excellent support at home and present no differently from any other pupils.

2. Pupil Premium at St Cecilia's

At St Cecilia's we believe that every child is a gift from God and like all of humanity, made in His image and loved by God. This is why respect is a fundamental part of our school's Mission Statement. Within our school community our young people will learn to act justly, love tenderly and recognise God in their lives. Our school helps families to educate their children in accordance with the principles and teachings of the Catholic Church in an environment which inspires, encourages and supports the development of our pupils through nurturing their gifts and talents. Our school community will keep alive the memory of Jesus through the Eucharist and through the practice of our Faith. We want everyone at St Cecilia's to experience the joy of the Gospel in their journey through school and the wider world beyond. We follow the example of St Cecilia by expressing our faith with courage and conviction to all.

At St Cecilia's we are determined that every pupil will reach their full potential and the provision of the Pupil Premium will help close the gap in life chances between the most advantaged and the most disadvantaged members of our community, this fits with our ethos and Mission Statement as a Catholic School.

A member of the Schools Governing Body: **Mr Bernard Seed** is the Pupil Premium Governor for St Cecilia's. **Mr Gary Caulfield- Assistant Headteacher** is the senior leader responsible for Pupil Premium; and **Mrs Sarah Crook- Head of Modern Foreign Languages** has day to day responsibility for Pupil Premium at St Cecilia's.

3. Financial Statement for 2018/19

For the Financial year 2018-2019 St Cecilia's received the sum of £78,970(Indicative) of which £76,670 was for free school meals pupils (Ever6) and £2300 for looked after children.

4. Summary of Pupil Premium Expenditure 2018/19

Academic Support

Approach	Desired Outcome	Estimated Impact	Lesson learned	Cost
Quality First teaching.	Ensure ALL pupils not just PP experience high quality teaching. Focus on PP students during observations, learning walks and work scrutiny.	High- Pupils are expected to exceed levels of attainment that are higher than national levels.	School results overall are higher than national average this is reflected in most subjects results also. PP pupils with regular attendance achieve or exceed targets.	£19,901.12
Reduce pupil/teacher ratio in core subjects. Support in lessons.	Decrease class sizes especially for lower ability groups.	Strong impact based on GCSE results of mentored pupils and removal of barriers for KS3 pupils.	Support in lessons is having a strong impact but absence of some PP students is having an impact on overall PP cohort results.	£9,516.98
Mentoring.	Mentoring support for pupils who face barriers to learning.	Variable impact depending on the pupil's attendance.	Mentor to work with school's EWO to improve attendance.	£4,500

Staff training and CPD.	All teachers to understand barriers to learning and ways of overcoming them in the staffroom.	One staff member trained to diagnose dyslexia as a barrier to learning.	CPD needs to be ongoing and high profile with staff who may experience high numbers of PP students.	£4,000
Maths software and revision guides.	Increase numeracy, maths attainment and mastery of key skills.	High percentage of PP students who were present in school regularly making expected progress or better in maths.	To be used with all pupils to continue to build upon our continuing maths success.	£300
Maths intervention and 1 to 1 revision groups.	Short intense intervention for pupils who have gaps in their knowledge using trainee teachers.	Improvement of GCSE results over the last few years that we have been doing this.	To continue to work with our partner universities and to expand the use to other P8 subjects.	Free (The Universities pay us for each placement we offer to a trainee teacher.)
Homework club in an ICT classroom with a teacher available for one hour each day after school.	Providing a space for pupils who may not have one at home, to do homework with access to ICT facilities.	PP students are very often the majority of the students using this room after school.	PP students are provided with a cookie and a drink to encourage their attendance.	Included in the salaries of staff who run the homework club after school every day.
Revision guides for other subjects apart from Maths.	Revision materials to support PP pupils in various subject who may not be able to afford to purchase them.	PP students have the same "extra" resources made available to them as their better off peers.	Using the revision guides in classes as all pupils will now be able to afford them.	£725

Music lessons for GCSE Music students.	Those who can afford private music tuition traditionally do better in GCSE Music.	PP Music students will be on an equal footing with those who can afford private tuition.	Carry on this strategy with the new Y10 Music students and advertise the lessons to Y9 pupils and parents considering options.	£600
Reading books for KS3 Pupils.	Everyone reading in Class (ERIC) is a half termly focus. Some PP pupils do not have books at home to read for pleasure.	All pupils will have equal access to reading books.	Maintain this strategy and review annually so that all PP pupils have access to up to date quality reading materials for school ERIC hours.	£250
Revision packs for all. Year 11 PP students.	A pack of materials including pens pencils, markers, highlighters, rubber. Ruler, set square, protractor, scientific calculators.	To ensure all PP students in year 11 have access to the practical "tools" required for an effective revision programme.	All GCSE courses having revision packs available to the year 10 PP cohort to build in revision skills at an early stage.	£500
Text books for PP pupils doing College courses. Transport costs for those attending Preston's College.	Ensure that the pupils doing external college course (all of whom are PP) are not disadvantaged by not being able to afford the optional (though essential) text books.	Provide the PP pupils doing college courses with the best possible chance of attaining or exceeding their college course targets.	No pupils in Year 10 are taking college courses and this offer will be phased out as we will do more courses in house.	£292.52

Off-site education.	Specialist education provision for those PP pupils with EBD needs: Larches EBD school -1 place, Cobble Hey farm- 1 place (part time), Preston's College- 3 places (part time).	To provide the additional support the most vulnerable and challenging of PP students to ensure they are either kept in mainstream education or find the support outside of the mainstream that they need.	Review the needs of the whole school PP cohort on a regular basis to identify which pupils, if any would benefit from off-site provision.	£6100
Equipment for GCSE practical subjects.	Ensure that those PP pupils electing to do Food & Nutrition and/or Art are not put off choosing this/these option(s) because of the cost of ingredients/equipment.	PP students are equally prepared in Art and/or Food & Nutrition.	Advertise the availability of this support at Year 9 pupil and parents options events.	£410
New GCSE texts for History.	To support the high number of PP students who take history.	Up to date texts to support the excellent results of the school's History dept.	A two year programme with the same amount to be spent in 2018/19.	£181.86
GCSE Geography Field trip.	To allow the PP students taking Geography to not be put off taking the course and not be disadvantaged by not being able to afford it.	Encourage more PP pupils to take up GCSE Geography as part of the school's wider P8 strategy.	Advertise this to year 9 pupils and parents at options events.	£150

Behaviour, Attendance, Social and Emotional

Approach	Desired Outcome	Estimated Impact	Lesson learned	Cost
Duke of Edinburgh's Award Scheme membership.	To improve the confidence, resilience and leadership of the pupils who attended.	All pupils who registered with the scheme completed the bronze award.	Advertise the help available to PP students on the school website to encourage others.	£300
Blossom Tree Project for six weeks.	To improve behaviour and encourage positive attitudes to school.	A reduction in the number of exclusions/referrals for those pupils involved.	Ensure we identify eligible pupils early in year 7	£2000
Education Psychologist.	Identify barriers to learning and create strategies.	Understand educational needs of pupils.	Effective for pupils with complex needs.	£2500
Breakfast club for PP pupils.	PP students given an allowance	Punctuality and attendance among PP students has	One of the core pastoral "pillars" of the schools PP strategy.	£12,464

	that expires at 8.50am to buy hot food and so encourage punctuality and attendance.	risen since the introduction of the breakfast club.		
Various items of uniform.	To ensure all PP students can comply with the school's uniform code.	Fewer "blue slips" for uniform infringements for PP students.	To be used in cases of obvious financial need.	£350
Theatre trip subsidy	To allow PP students who would otherwise not be able to afford it a visit to the theatre as part of the KS3 English curriculum.	Familiarisation with a text they will be studying at KS4 (Blood Brothers).	Cost shared between school and parents.	£235
Work experience placements	The cost of risk assessments for Work	Familiarise PP students with the world or work to enable them to make informed CEAIG choices.	Continue to use this system for current Year 10 PP students.	£300

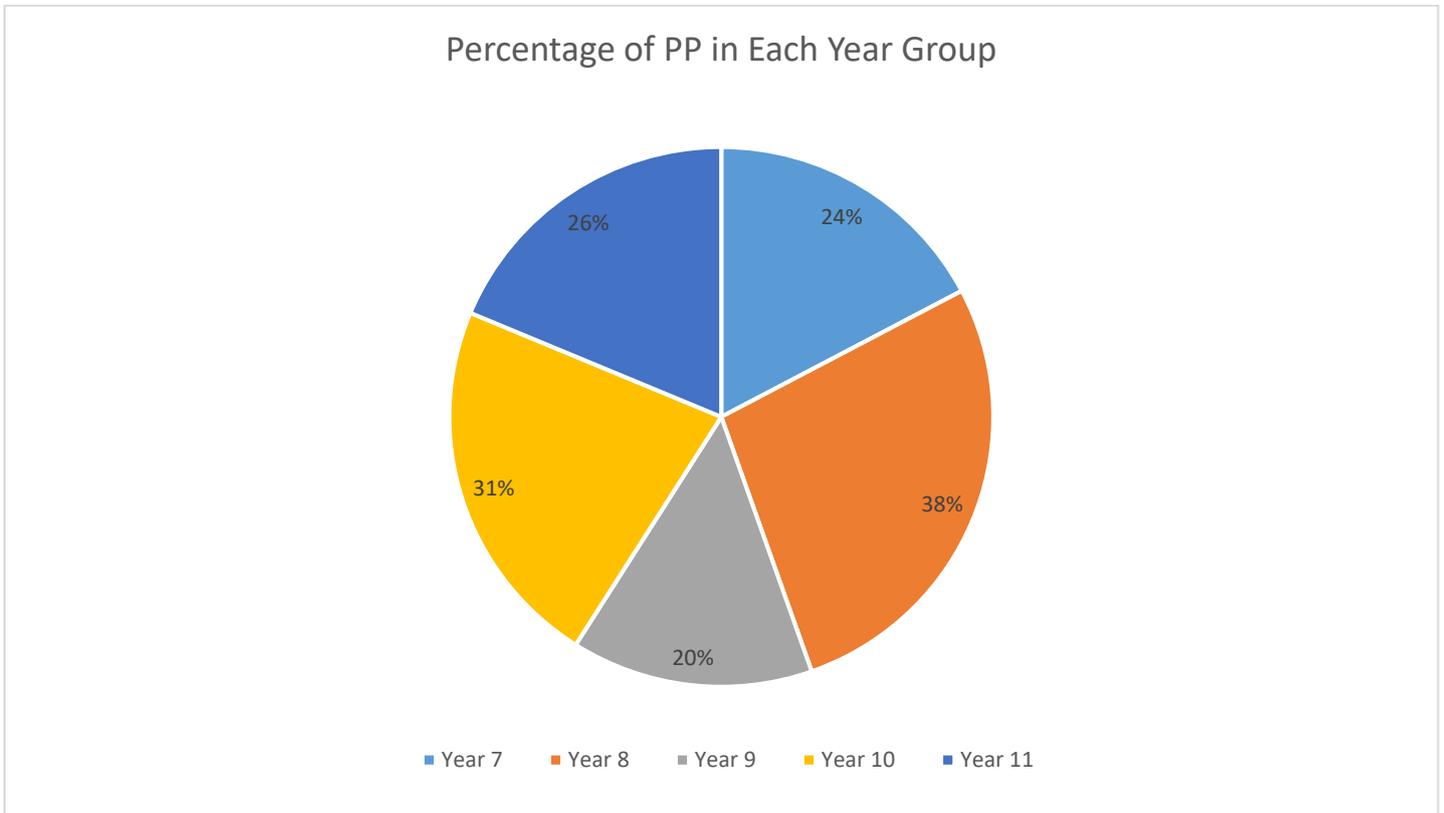
	experience placements to enable PP students to have work experience.			
Staffing in Learning Support Base at breaks and lunchtimes	To provide an environment where the most vulnerable PP pupils can spend break and lunch times.	A nurturing environment where the PP students can be prepared for the lessons to follow and ensure they are fully equipped.	Available to all pupils who need to use this resource not just PP students.	£2,500
Financial support for school trips and visits	To encourage the parents of PP students to allow their children to not miss out on school trips.	Allowing PP students to experience the full richness and impact of school life at St Cecilia's.	Funding is on a case by case basis but is usually split 50/50 between school and home.	£1500
Funding for school religious retreats.	As above but allowing pupils to visit	To encourage PP students to embrace their spirituality and Faith.	Funding on a case by case basis but typically 50/50.	£600

	Castlerigg Manor.			
Break snacks in Learning Support Base	An extension of the breakfast club. To allow pupils to concentrate in lessons	Pupils who are hungry cannot concentrate. This picks up those latecomers who will have missed the breakfast club provision	Ensure this provision does not “reward” latecomers. Used on a case by case basis and not for those constantly late.	£392.50
Motivational speakers/workshops to work with Year 11 PP students.	To improve resilience, confidence and revision techniques.	Better attainment in GCSE results allowing students to realise their fullest potential.	To be used again. Pupil feedback indicated they valued the sessions and the skill learned.	£2,500
Art Equipment for those pupils doing GCSE Art	To ensure those pupils who cannot afford the equipment are not left out	Art is an expensive subject to study at GCSE with extra personal equipment required to get the very best results.		£315.10
Ipads for New year 7 pupils	Some of our new year 7 pupils have been using iPads in their primary schools as	The New year 7 pupils who have been using iPads will not be at a disadvantage.		£900

	their preferred way of working			
Contingency Fund		Sum set aside to cover any other eventualities that arise that are not already covered by existing PP funding projects outlined above		£1386

Total: £78.970

5. Numbers of PP in each year group as a %
As it stands 19.09.2018



6. Data for impact

	Pupil Premium Indicator	2016 Results	2017 Results	2018 Results
Attainment Measures				
% Achieving English and maths	All	62	59.7	57.4
	Non PP	73.8	65.5	69
	PP	22.2	33.3	16.7
	Gap	-51.6	-32.2	-52.3
% Achieving Ebacc	All	15.2	19.4	20.4
	Non PP	18	20	23.8
	PP	5.6	16.7	8.3
	Gap	-12.4	-3.3	-15.50
% Achieving English	All	69.6	71.6	75.9
	Non PP	77	74.5	81
	PP	44.4	58.3	58.3
	Gap	-32.6	-16.2	-22.70
% Achieving maths	All	67.1	65.7	64.8
	Non PP	78.7	72.7	76.20
	PP	27.8	33.3	25
	Gap	-50.9	-39.4	-51.20
% Achieving 2 sciences	All	65.2	52.6	50.9
	Non PP	76.9	52	61
	PP	21.4	57.1	16.7
	Gap	-55.5	5.1	-44.30
% Achieving a language	All	71	51.5	86.7
	Non PP	71.4	53.6	92.3
	PP	66.7	40	50
	Gap	-4.7	-13.6	-42.30
% Achieving a humanity	All	80.3	67.7	58.7
	Non PP	86	71.2	68.6
	PP	54.5	50	27.3
	Gap	-31.5	-21.2	-41.3
Progress Measures				
Average Estimated A8		48	46.53	45.43
PP		49.51	42.59	43.24
Non PP		53.41	46.85	46.03
Gap		-3.90	-4.26	-2.79
Average Total A8 Score		49.49	45.33	44.08
PP		36.22	35.54	33.29
Non PP		53.41	47.96	47.17
Gap		-17.19	-12.42	-13.88
Average A8 Grade		4.95	4.53	4.41
PP		3.62	3.55	3.33
Non PP		5.33	4.80	4.72
Gap		-1.71	-1.25	-1.39

Average Total P8 Score		0.12	-0.081	-0.111
PP		-0.69	-0.71	-0.883
Non PP		0.37	0.17	0.102
Gap		-1.06	-0.88	-0.99
English P8			-0.009	0.190
PP			-0.57	-0.246
Non PP			0.213	0.310
Gap			-0.78	-0.56
Maths P8			-0.143	-0.173
PP			-0.723	-1.031
Non PP			0.052	0.063
Gap			-0.78	-1.09
Ebacc P8			0.062	-0.146
PP			-0.537	-0.882
Non PP			0.27	0.056
Gap			-0.81	-0.94
Open P8			-0.23	-0.247
PP			-0.951	-1.210
Non PP			0.12	0.035
Gap			-1.07	-1.25