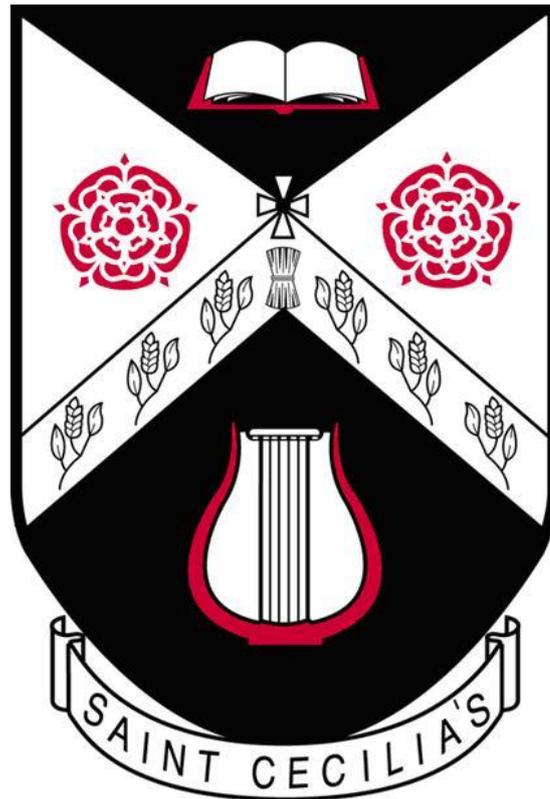


ST CECILIA'S ROMAN CATHOLIC HIGH SCHOOL



Homework Policy 2017-18

St Cecilia's Whole School Homework Policy

Discover, Develop, Rejoice

Introduction

St Cecilia's aim is to create an environment in which learning is valued to such an extent that homework is seen as a natural and important part of the learning process. In providing homework:

- Teachers are supporting pupils' learning beyond the classroom
- Pupils are given the opportunity to consolidate what they have learnt and begin to explore new learning opportunities
- Parents have the opportunity to become more involved in their child's learning through the use of 'Show my Homework' Virtual Learning Platform

The Purpose of Homework

- Allowing practise and consolidation of work done in class - repetition is vital to enhance the learning process
- Allowing preparation for future class work
- Offering access to resources not available in the classroom
- Developing skills in using libraries and other learning resources, for example the internet
- Providing opportunities for individualised work
- Allowing assessment of pupils' progress and mastery of work
- Providing evidence for the evaluation of teaching
- Training for pupils in planning and organising time
- Developing good habits and self-discipline
- Encouraging ownership and responsibility for learning
- Providing opportunities for parental co-operation and support.

Teachers should:

- Set work using 'Show my homework' VLP
- Provide varying types of homework set within a pupil's capabilities, for example, project based work, research, revision, exam questions and re-drafting of work
- Provide homework tasks which parallel or feed into schemes of learning
- Support pupils who experience difficulty in completion of homework tasks to ensure a sense of achievement and to allow their self-esteem to grow. Departments are encouraged to seek assistance and advice from the ASL Department wherever appropriate
- Be sensitive to the social environment in which each child lives

Discover, Develop, Rejoice

- Make available any resources required to complete the homework task on 'Show my Homework' VLP.
- Ensure feedback is positive with constructive criticism where necessary and marked using St Cecilia's marking and feedback policy, including the use of HP grades.
- Ensure that pupil commitment to homework should be recognised in the same way that they recognise other successful aspects of the pupils work.

Pupils should:

- Bring their planners to all lessons
- Record all homework given and its due date in their planners.
- If absent, find out what work they have missed through 'Show my homework' VLP. Being absent on the day it is set is not an excuse for not completing homework as it is available on the VLP
- See the member of staff concerned if there are any problems with completing the homework before the deadline
- Complete all homework to the best of their ability and have pride in its presentation considering the HP grades.
- Accept that it is their responsibility to complete homework, including the consequences if it is not completed on time or to a good standard.

Parents should:

- Support their child by regularly checking their planner and/or 'Show my homework' VLP to ensure homework is being completed and what is expected of their child
- Use their child's planner to communicate with school if major problems arise regarding homework
- Encourage their child to seek help in school before the completion date if they are struggling to do the homework
- Remind their child of the resources available to them, such as homework club (lunchtimes and after school), especially for IT based or group work homework
- Seek to take on an active interest in their child's homework.

Amount and frequency of Homework guidelines:

- A progression from 20 minutes per subject per week in Year 7, building up to upper school of 45 minutes per subject per week (as a guide)
- Core subjects may deem it applicable to set more frequently but still within the guidelines above, taking into account pupil wellbeing and school life balance
- Within exam times it may be necessary for pupils to spend more than the allocated time on revision for assessments and exams
- For practical subjects, particularly at lower school the opportunity for home study may be less frequent.

Sanctions for failure to complete homework or to a poor standard:

- Star removed and red note in planner. A detention may be given at the discretion of the subject teacher
- If still no homework on the next day, departmental detention either in school time or after school at the discretion of the teacher and at this point it should be logged in SIMs
- If still no homework a Head of Department detention leading to head teacher detention if deemed necessary
- 3 missed homeworks over a one week period will trigger being put on Homework report.

Review date March 2018