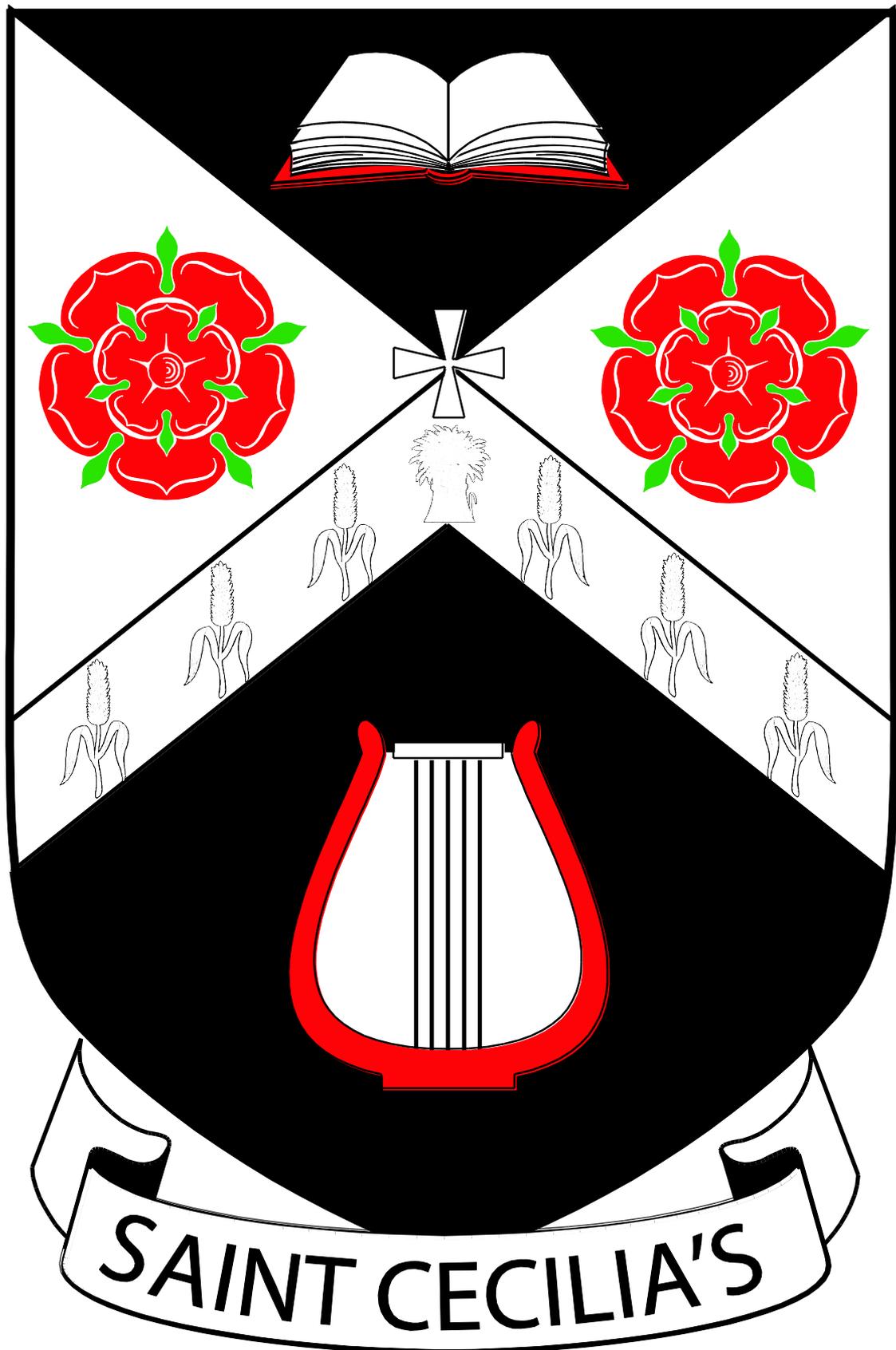


Careers Education, Information, Advice and Guidance (CEIAG)



Careers Education, Information, Advice and Guidance Policy (CEIAG)

Our program of CEIAG begins in Year 8 and is coordinated by our CEIAG Coordinator.

The aim of CEIAG is to raise our student's aspirations, broaden their horizons, challenge stereotypes and empower them to make well-informed realistic decisions at all key transition points in learning and work. School will ensure that CEIAG is presented in an impartial manner and promotes the best interests of the students.

The role of the CEIAG Coordinator is to assist young people's career learning, planning and development by leading and managing the development of Careers Education, Information, Advice and Guidance in the school. The coordinator advises senior leadership team and governors, facilitates the contribution of colleagues and partners, develops the careers programme, organises resources and ensures that students have access to impartial IAG within school and independently.

Careers

Careers Education is a planned programme of curriculum activities and learning experiences. The purpose is to help young people develop the knowledge and skills they need to make successful choices, manage transitions in learning and move into work. The main aims of the programme are:

Self-development

To enable young people to understand themselves and the influences on them, build a track record of their experiences and achievements and develop their capabilities.

Career exploration

Enable young people to identify, investigate and evaluate opportunities in learning and work.

Career management

Support young people to make and adjust plans to manage career choices, changes and transitions.

Employer Engagement

Inspire young people to progress in learning and work through engagement with the local business community

St Cecilia's RC High School has strong links with outside agencies including colleges, universities, training providers and local businesses that contribute to:

- Raising aspirations and increasing motivation – helping young people to identify educational and occupational goals
- Demonstrating the relevance of the knowledge and the skills learnt in subjects to future opportunities in learning and work
- Developing skills for effective learning – reviewing achievements, setting targets, planning and taking action
- Demonstrating the links between living, learning and earning Improving literacy – developing information and communication skills

- Developing student's employability skills.

Careers work also supports strategies for social inclusion and widening participation by:

- Building self-confidence and self-reliance
- Promoting positive attitudes to learning Improving progression
- Reducing dropout
- Opening new doorways

Currently St Cecilia's RC High School delivers Careers Education by a combination of methods:

- Careers units in PSHE for Years 8, 9, 10 and 11.
- Special events and extra-curricular activities (e.g. options evenings, Guidance events, careers days, work experience, assemblies, visits and taster days).
- Drop in sessions, clinics and surgeries.
- Careers activities can take place in tutorials and enrichment programmes.
- Some elements of Careers Education are clearly linked to the Citizenship programme.
- Junior university program run by UCLAN.

Information Advice and Guidance

School has a statutory duty for securing impartial IAG for students in Year 8 - 11 and provide access to independent IAG.

St Cecilia's RC High School aims to provide students with a range of good quality, up to date, impartial IAG on all post 16 opportunities.

School provides student's access to Independent IAG in a variety of ways:

- Promotion of the National Careers website/helpline.
- Subscription to on line Lancashireinteractive software programs
- Outside agencies visiting PSHE classes
- Annual Careers/IAG events in school
- External visits to a wide range of FE, HE, Training Providers and Employers

The Local Authority will no longer be responsible for providing universal career guidance but has a continuing responsibility to support SEN students and targeted students. Young Peoples Service and Targeted Youth Support will work in partnership with the school to provide this support and work with the relevant students.

School will work with local FE, training partnership and Lancashire County Council to monitor and record post 16 destinations.

Monitoring

Success will be monitored by recording and reviewing of destination data and NEET figures.

Evaluation of CEIAG provision.

Review

The Careers/IAG Policy will be reviewed in ? .